

Room 11 Weekly Planner

Week 9 starting 13 Sept 2010	Writing	<p>LOs': Within the context of ReportWriting the students are learning to:</p> <p>Use a graphic organizer to put information in related ideas and put these into complete sentences and paragraphs.</p> <p>Use full stops and capitals, commas and question marks. Use adjectives and verbs to add some interest to their writing.</p> <p>Use a Below/At/Above Rubric to assist them with their writing and to set a goal for what they would like to achieve. Students write their Letter Rubrics.</p> <p>Use a dictionary to find the spelling and meaning of unknown words. Using a thesaurus to find synonyms and antonyms.</p> <p>Plan and start a letter to their epal in America. Second draft entitled "All About Me" to be finished ready for final touches and then final draft written ready for posting.</p>
	Reading	<p>LO's: The students are learning to:</p> <p>Read independently for extended periods of time.</p> <p>To ask questions about the text to improve their own comprehension of the writers intent.</p> <p>To recognize words they don't understand and using a dictionary learn how these words fit within the context of the story.</p>
	Maths	<p>LO's: The students are learning to:</p> <p>Squares & Triangles: Have instant recall of their basic times tables 1,2 4,5 and 10's. To use this knowledge to learn doubles up to 10 and 20. as well as other times tables. Number bonds to 20.</p> <p>Diamonds: Learning place value, 3, 6, 7, 8 and 9 times tables. Number bonds to 100 & 1000.</p> <p>Two students are working on sorting and adding fractions.</p>
	Topic	<p>LO's: The students are learning to:</p> <p>Claymation: Write a storyboard and design a movie set for a claymation, shoot these movies and save to flash drive. Write success criteria for claymation video. View 'Wallace & Grommet' as a guide. Write a reflection on the Claymation Experience (+, -) & and the Co-operative Process (+, -).</p> <p>Set learning intentions and success criteria for their research topic of a NZ native bird/fish/insect/mammal. Start painting their background storyboard, conduct some preliminary research to collate information.</p>